

Index for Volume 73 (2002)

This index is composed of three subindexes: I. Bibliographic Index; II. Author Index; and III. Topic Index.

Entries in the bibliographic index are indexed by the last name of the author or, in the case of multiple authors, by the last name of the first author. Reference information for each entry includes the name(s) of the author(s), title of the article, and the volume number and pages on which the article may be found.

The author index cites the name of each author

included in the volume, followed by the volume number and pages of the article. In cases in which the cited author is not the first author of the article, the first author is cited in parentheses so that the article may be located in the bibliographic index.

In the topic index, each article is listed under those important subjects about which the article provides information. The volume and page numbers are also provided.

I. Bibliographic Index

Baquet, Georges; Berthoin, Serge; Van Praagh, Emmanuel; Are Intensified Physical Education Sessions Able to Elicit Heart Rate at a Sufficient Level to Promote Aerobic Fitness in Adolescents? 3, 282-288.

Barrett, David D.; Burton, Allen W.; Throwing Patterns Used by Collegiate Baseball Players in Actual Games. 1, 19-27.

Bartholomew, John B.; Miller, Bridget M.; Affective Responses to an Aerobic Dance Class: The Impact of Perceived Performance. 3, 301-309.

Bowles, Heather R.; Morrow, James R., Jr.; Leonard, Bruce L.; Hawkins, Margaret; Couzelis, Paul M.; The Association Between Physical Activity Behavior and Commonly Reported Barriers in a Worksite Population. 4, 464-470.

Carnegie, M. A.; Bauman, A.; Marshall, A. L.; Mohsin, M.; Westley-Wise, V.; Booth, M. L.; Perceptions of the Physical Environment, Stage of Change for Physical Activity, and Walking Among Australian Adults. 2, 146-155.

Chiviacowsky, Suzete; Wulf, Gabriele; Self-Controlled Feedback: Does It Enhance Learning Because Performers Get Feedback When They Need It? 4, 408-415.

Church, Timothy S.; Earnest, Conrad P.; Morss, Gina M.; Field Testing of Physiological Responses Associated With Nordic Walking. 3, 296-300.

Crocker, Peter R. E.; Eklund, Robert C.; Graham, Thomas R.; Evaluating the Factorial Structure of the Revised Causal Dimension Scale in Adolescents. 2, 211-218.

Cunningham, George B.; Sagas, Michael; The Differential Effects of Human Capital for Male and Female Division I Basketball Coaches. 4, 489-495.

Davis, Steven C.; Jankovitz, Kristine Z.; Rein, Steven; Physical Fitness and Cardiac Risk Factors of Professional Firefighters Across the Career Span. 3, 363-370.

De Bourdeaudhuij, Ilse; Sallis, James; Vandelaar, Corneel; Tracking and Explanation of Physical Activity in Young Adults Over a 7-Year Period. 4, 376-385.

Duncan, Susan C.; Duncan, Terry E.; Strycker, Lisa A.; Chaumeton, Nigel R.; Neighborhood Physical Activity Opportunity: A Multilevel Contextual Model. 4, 457-463.

Etnyre, Bruce; Kinugasa, Takashi; Postcontraction Influences on Reaction Time. 3, 271-281.

Evans, Lynne; Hardy, Lew; Injury Rehabilitation: A Goal-Setting Intervention Study. 3, 310-319.

Evans, Lynne; Hardy, Lew; Injury Rehabilitation: A Qualitative Follow-up Study. 3, 320-329.

Faigenbaum, Avery D.; Milliken, Laurie A.; LaRosa Loud, Rita; Burak, Bernadette T.; Doherty, Christina L.; Westcott, Wayne L.; Comparison of 1 and 2 Days Per Week of Strength Training in Children. 4, 416-424.

Flanagan, Sean P.; Laubach, Lloyd L.; De Marco, George M., Jr.; Alvarez, Cesar; Borchers, Scott; Dressman, Emily; Gorka, Claire; Lauer, Mary; McKelvy, Andy; Metzler, Melissa; Poeppelman, Jodie; Redmond, Carrie; Rigganbach, Mike; Tichar, Sarah; Wallis, Kellie; Weseli, Dawn; Effects of Two Different Strength Training Modes on Motor Performance in Children. 3, 340-344.

Gabriel, David; Proctor, David; Engle, Dean; Nair, Sreekumaran; Vittone, Janet; An, Kai-Nan; Application of the LaGrange Polynomial in Skeletal Muscle Fatigue Analysis. 2, 168-174.

Galuska, Deborah A.; Earle, Drex; Fulton, Janet E.; The Epidemiology of U.S. Adults Who Regularly Engage in Resistance Training. 3, 330-334.

Gould, Daniel; Greenleaf, Christy; Chung, Yongchul; Guinan, Diane; A Survey of U.S. Atlanta and Nagano Olympians: Variables Perceived to Influence Performance. 2, 175-186.

Hanton, Sheldon; Connaughton, Declan; Perceived Control of Anxiety and Its Relationship to Self-Confidence and Performance. 1, 87-97.

Hardin, E. C.; Hamill, J.; The Influence of Midsole Cushioning on Mechanical and Hematological Responses During a Prolonged Downhill Run. 2, 125-133.

Hue, Olivier; Valluet, Alex; Blonc, Stephen; Hertogh, Claude; Effects of Multicycle-Run Training on Triathlete Performance. 3, 289-295.

Jackson, Allen W.; Dishman, Rod K.; Martin, Scott B.; Perceived Leg Extension and Flexion Forces of Young Adult Men and Women: Comparison to Previous Findings. 2, 225-228.

Index for Volume 73 (2002)

This index is composed of three subindexes: I. Bibliographic Index; II. Author Index; and III. Topic Index.

Entries in the bibliographic index are indexed by the last name of the author or, in the case of multiple authors, by the last name of the first author. Reference information for each entry includes the name(s) of the author(s), title of the article, and the volume number and pages on which the article may be found.

The author index cites the name of each author

included in the volume, followed by the volume number and pages of the article. In cases in which the cited author is not the first author of the article, the first author is cited in parentheses so that the article may be located in the bibliographic index.

In the topic index, each article is listed under those important subjects about which the article provides information. The volume and page numbers are also provided.

I. Bibliographic Index

Baquet, Georges; Berthoin, Serge; Van Praagh, Emmanuel; Are Intensified Physical Education Sessions Able to Elicit Heart Rate at a Sufficient Level to Promote Aerobic Fitness in Adolescents? 3, 282-288.

Barrett, David D.; Burton, Allen W.; Throwing Patterns Used by Collegiate Baseball Players in Actual Games. 1, 19-27.

Bartholomew, John B.; Miller, Bridget M.; Affective Responses to an Aerobic Dance Class: The Impact of Perceived Performance. 3, 301-309.

Bowles, Heather R.; Morrow, James R., Jr.; Leonard, Bruce L.; Hawkins, Margaret; Couzelis, Paul M.; The Association Between Physical Activity Behavior and Commonly Reported Barriers in a Worksite Population. 4, 464-470.

Carnegie, M. A.; Bauman, A.; Marshall, A. L.; Mohsin, M.; Westley-Wise, V.; Booth, M. L.; Perceptions of the Physical Environment, Stage of Change for Physical Activity, and Walking Among Australian Adults. 2, 146-155.

Chiviacowsky, Suzete; Wulf, Gabriele; Self-Controlled Feedback: Does It Enhance Learning Because Performers Get Feedback When They Need It? 4, 408-415.

Church, Timothy S.; Earnest, Conrad P.; Morss, Gina M.; Field Testing of Physiological Responses Associated With Nordic Walking. 3, 296-300.

Crocker, Peter R. E.; Eklund, Robert C.; Graham, Thomas R.; Evaluating the Factorial Structure of the Revised Causal Dimension Scale in Adolescents. 2, 211-218.

Cunningham, George B.; Sargas, Michael; The Differential Effects of Human Capital for Male and Female Division I Basketball Coaches. 4, 489-495.

Davis, Steven C.; Jankovitz, Kristine Z.; Rein, Steven; Physical Fitness and Cardiac Risk Factors of Professional Firefighters Across the Career Span. 3, 363-370.

De Bourdeaudhuij, Ilse; Sallis, James; Vandelaar, Corneel; Tracking and Explanation of Physical Activity in Young Adults Over a 7-Year Period. 4, 376-385.

Duncan, Susan C.; Duncan, Terry E.; Strycker, Lisa A.; Chaumeton, Nigel R.; Neighborhood Physical Activity Opportunity: A Multilevel Contextual Model. 4, 457-463.

Etnyre, Bruce; Kinugasa, Takashi; Postcontraction Influences on Reaction Time. 3, 271-281.

Evans, Lynne; Hardy, Lew; Injury Rehabilitation: A Goal-Setting Intervention Study. 3, 310-319.

Evans, Lynne; Hardy, Lew; Injury Rehabilitation: A Qualitative Follow-up Study. 3, 320-329.

Faigenbaum, Avery D.; Milliken, Laurie A.; LaRosa Loud, Rita; Burak, Bernadette T.; Doherty, Christina L.; Westcott, Wayne L.; Comparison of 1 and 2 Days Per Week of Strength Training in Children. 4, 416-424.

Flanagan, Sean P.; Laubach, Lloyd L.; De Marco, George M., Jr.; Alvarez, Cesar; Borchers, Scott; Dressman, Emily; Gorka, Claire; Lauer, Mary; McKelvy, Andy; Metzler, Melissa; Poeppelman, Jodie; Redmond, Carrie; Rigganbach, Mike; Tichar, Sarah; Wallis, Kellie; Weseli, Dawn; Effects of Two Different Strength Training Modes on Motor Performance in Children. 3, 340-344.

Gabriel, David; Proctor, David; Engle, Dean; Nair, Sreekumaran; Vittone, Janet; An, Kai-Nan; Application of the LaGrange Polynomial in Skeletal Muscle Fatigue Analysis. 2, 168-174.

Galuska, Deborah A.; Earle, Drex; Fulton, Janet E.; The Epidemiology of U.S. Adults Who Regularly Engage in Resistance Training. 3, 330-334.

Gould, Daniel; Greenleaf, Christy; Chung, Yongchul; Guinan, Diane; A Survey of U.S. Atlanta and Nagano Olympians: Variables Perceived to Influence Performance. 2, 175-186.

Hanton, Sheldon; Connaughton, Declan; Perceived Control of Anxiety and Its Relationship to Self-Confidence and Performance. 1, 87-97.

Hardin, E. C.; Hamill, J.; The Influence of Midsole Cushioning on Mechanical and Hematological Responses During a Prolonged Downhill Run. 2, 125-133.

Hue, Olivier; Valluet, Alex; Blonc, Stephen; Hertogh, Claude; Effects of Multicycle-Run Training on Triathlete Performance. 3, 289-295.

Jackson, Allen W.; Dishman, Rod K.; Martin, Scott B.; Perceived Leg Extension and Flexion Forces of Young Adult Men and Women: Comparison to Previous Findings. 2, 225-228.

Jasiewicz, Jan M.; Simmons, Roger W.; Response Timing Accuracy of Long-Distance Movements. 3, 371-374.

Langendorfer, Stephen J.; Roberton, Mary Ann; Individual Pathways in the Development of Forceful Throwing. 3, 245-256.

Larsen, Gary E.; George, James D.; Alexander, Jeffrey L.; Fellingham, Gilbert W.; Aldana, Steve G.; Parcell, Allen C.; Prediction of Maximum Oxygen Consumption From Walking, Jogging, or Running. 1, 66-72.

Lee, Amelia M.; Promoting Quality School Physical Education: Exploring the Root of the Problem. 2, 118-124.

Li, Li; Hamill, Joseph; Characteristics of the Vertical Ground Reaction Force Component Prior to Gait Transition. 3, 229-237.

Lochbaum, Marc R.; Karoly, Paul; Landers, Daniel M.; Evidence for the Importance of Openness to Experience on Performance of a Fluid Intelligence Task by Physically Active and Inactive Participants. 4, 437-444.

Lum, Jeanette; Enns, James T.; Pratt, Jay; Visual Orienting in College Athletes: Explorations of Athlete Type and Gender. 2, 156-167.

Marsh, Herbert W.; Marco, Inés Tomás; Apçý, F. Hülya; Cross-Cultural Validity of the Physical Self-Description Questionnaire: Comparison of Factor Structures in Australia, Spain, and Turkey. 3, 257-270.

McKenzie, Thomas L.; Sallis, James F.; Broyles, Shelia L.; Zive, Michelle M.; Nader, Philip R.; Berry, Charles C.; Brennan, Jesse J.; Childhood Movement Skills: Predictors of Physical Activity in Anglo American and Mexican American Adolescents? 3, 238-244.

Miller, Doris I.; Zecevic, Aleksandra; Taylor, Graham W.; Hurdle Preflight in Springboard Diving: A Case of Diminishing Returns. 2, 134-145.

Ohkuwa, Tetsuo; Itoh, Hiroshi; Yamamoto, Takako; Yamazaki, Yoshihiko; Sato, Yuzo; Comparison of Blood Lactate Levels Between Swimming in Clothes and a Swimsuit. 3, 345-349.

Pittenger, Vicki M.; McCaw, Steven T.; Thomas, David Q.; Vertical Ground Reaction Forces of Children During One- and Two-Leg Rope Jumping. 4, 445-449.

Plymire, Darcy C.; Running, Heart Disease, and the Ironic Death of Jim Fixx. 1, 38-46.

Powers, Holly S.; Conway, Terry L.; McKenzie, Thomas L.; Sallis, James F.; Marshall, Simon J.; Participation in Extracurricular Physical Activity Programs at Middle Schools. 2, 187-192.

Prochaska, Judith J.; Rodgers, Miki W.; Sallis, James F.; Association of Parent and Peer Support With Adolescent Physical Activity. 2, 206-210.

Raedeke, Thomas D.; Warren, Anne H.; Granzik, Tracy L.; Coaching Commitment and Turnover: A Comparison of Current and Former Coaches. 1, 73-86.

Rhea, Matthew R.; Alvar, Brent A.; Burkett, Lee N.; Single Versus Multiple Sets for Strength: A Meta-Analysis to Address the Controversy. 4, 485-488.

Rhodes, Ryan E.; Jones, Lee W.; Courneya, Kerry S.; Extending the Theory of Planned Behavior in the Exercise Domain: A Comparison of Social Support and Subjective Norm. 2, 193-199.

Sarrazin, Philippe; Roberts, Glyn; Cury, François; Biddle, Stuart; Farnose, Jean-Pierre; Exerted Effort and Performance in Climbing Among Boys: The Influence of Achievement Goals, Perceived Ability, and Task Difficulty. 4, 425-436.

Schot, Philip K.; Hart, Barbara A.; Mueller, Michael; Within-Participant Variation in Landing Kinetics: Movement Behavior Trait or Transient? 4, 450-456.

Sherwood, David E.; Kaiser, April; Using Concurrent Visual Feedback to Focus Attention in Bimanual Aiming Movements. 4, 478-484.

Shifflett, Bethany; Timm, Carl; Kahanov, Leamor; Understanding of Athletes' Nutritional Needs Among Athletes, Coaches, and Athletic Trainers. 3, 357-362.

Silverman, Stephen; Keating, Xiaofen Deng; A Descriptive Analysis of Research Methods Classes in Departments of Kinesiology and Physical Education in the United States. 1, 1-9.

Sleik, Ryan J.; Brown, Lesley A.; Wong, Ilsa E.; Bocksnick, Jochen; A Comparison of Video and Text-Based Questionnaire Methods for Testing Older Adults. 2, 219-224.

So, Raymond; Chan, Kai-Ming; Siu, Oswald; EMG Power Frequency Spectrum Shifts During Repeated Isokinetic Knee and Arm Movements. 1, 98-106.

Southard, Dan; Change in Throwing Pattern: Critical Values for Control Parameter of Velocity. 4, 396-407.

Sparling, Phillip B.; Snow, Teresa K.; Physical Activity Patterns in Recent College Alumni. 2, 200-205.

Tudor-Locke, C.; Jones, G. R.; Myers, A. M.; Paterson, D. H.; Ecclestone, N. A.; Contribution of Structured Exercise Class Participation and Informal Walking for Exercise to Daily Physical Activity in Community-Dwelling Older Adults. 3, 350-356.

Van Vorst, John G.; Buckworth, Janet; Mattern, Craig; Physical Self-Concept and Strength Changes in College Weight Training Classes. 1, 113-117.

Ward, Paul; Williams, A. Mark; Bennett, Simon J.; Visual Search and Biological Motion Perception in Tennis. 1, 107-112.

Whitacre, Chad A.; Shea, Charles H.; The Role of Parameter Variability on Retention, Parameter Transfer, and Effector Transfer. 1, 47-57.

Williams, A. Mark; Weigelt, Cornelia; Harris, Mark; Scott, Mark A.; Age-Related Differences in Vision and Proprioception in a Lower Limb Interceptive Task: The Effects of Skill Level and Practice. 4, 386-395.

Williams, Les R. T.; Katene, Will H.; Fleming, Kirsty; Coincidence Timing of a Tennis Stroke: Effects of Age, Skill Level, Gender, Stimulus Velocity, and Attention Demand. 1, 28-37.

Wilson, Gregory S.; Steinke, Julie S.; Cognitive Orientation, Precompetition, and Actual Competition Anxiety in Collegiate Softball Players. 3, 335-339.

Wilson, Philip M.; Rodgers, Wendy M.; Fraser, Shawn N.; Cross-Validation of the Revised Motivation for Physical Activity Measure in Active Women. 4, 471-477.

Xiang, Ping; Lee, Amelia; Achievement Goals, Perceived Motivational Climate, and Students' Self-Reported Mastery Behaviors. 1, 58-65.

Yan, Jin H.; Thomas, Jerry R.; Arm Movement Control: Differences Between Children With and Without Attention Deficit Hyperactivity Disorder. 1, 10-18.

II. Author Index

Aldana, Steve G.; 1, 66-72.
 Alexander, Jeffrey L.; 1, 66-72.
 Alvar, Brent A.; 4, 485-488.
 Alvarez, Cesar; 3, 340-344.
 An, Kai-Nan; 2, 168-174.
 Apçý, F. Hülya; 3, 257-270.

Baquet, Georges; 3, 282-288.
 Barrett, David D.; 1, 19-27.
 Bartholomew, John B.; 3, 301-309.
 Bauman, A.; 2, 146-155.
 Bennett, Simon J.; 1, 107-112.
 Berry, Charles C.; 3, 238-244.
 Berthoin, Serge; 3, 282-288.
 Biddle, Stuart; 4, 425-436.
 Blonc, Stephen; 3, 289-295.
 Bocksnick, Jochen; 2, 219-224.
 Booth, M. L.; 2, 146-155.
 Borchers, Scott; 3, 340-344.
 Bowles, Heather R.; 4, 464-470.
 Brennan, Jesse J.; 3, 238-244.
 Brown, Lesley A.; 2, 219-224.
 Broyles, Shelia L.; 3, 238-244.
 Buckworth, Janet; 1, 113-117.
 Burak, Bernadette T.; 4, 416-424.
 Burkett, Lee N.; 4, 485-488.
 Burton, Allen W.; 1, 19-27.

Carnegie, M. A.; 2, 146-155.
 Chan, Kai-Ming; 1, 98-106.
 Chaumeton, Nigel R.; 4, 457-463.
 Chiviacowsky, Suzete; 4, 408-415.
 Chung, Yongchul; 2, 175-186.
 Church, Timothy S.; 3, 296-300.
 Connaughton, Declan; 1, 87-97.
 Conway, Terry L.; 2, 187-192.
 Courneya, Kerry S.; 2, 193-199.
 Couzelis, Paul M.; 4, 464-470.
 Crocker, Peter R. E.; 2, 211-218.
 Cunningham, George B.; 4, 489-495.
 Cury, François; 4, 425-436.

Davis, Steven C.; 3, 363-370.
 De Bourdeaudhuij, Ilse; 4, 376-385.
 De Marco, George M., Jr.; 3, 340-344.
 Dishman, Rod K.; 2, 225-228.
 Doherty, Christina L.; 4, 416-424.
 Dressman, Emily; 3, 340-344.
 Duncan, Susan C.; 4, 457-463.
 Duncan, Terry E.; 4, 457-463.

Earle, Drex; 3, 330-334.
 Earnest, Conrad P.; 3, 296-300.
 Ecclestone, N. A.; 3, 350-356.
 Eklund, Robert C.; 2, 211-218.
 Engle, Dean; 2, 168-174.

Enns, James T.; 2, 156-167.
 Etnyre, Bruce; 3, 271-281.
 Evans, Lynne; 3, 310-319.
 Evans, Lynne; 3, 320-329.

Gabriel, David; 2, 168-174.
 Galuska, Deborah A.; 3, 330-334.
 George, James D.; 1, 66-72.
 Gorka, Claire; 3, 340-344.
 Gould, Daniel; 2, 175-186.
 Graham, Thomas R.; 2, 211-218.
 Granzik, Tracy L.; 1, 73-86.
 Greenleaf, Christy; 2, 175-186.
 Guinan, Diane; 2, 175-186.

Faigenbaum, Avery D.; 4, 416-424.
 Famose, Jean-Pierre; 4, 425-436.
 Fellingham, Gilbert W.; 1, 66-72.
 Flanagan, Sean P.; 3, 340-344.

Fleming, Kirsty; 1, 28-37.
 Fraser, Shawn N.; 4, 471-477.
 Fulton, Janet E.; 3, 330-334.

Hamill, J.; 2, 125-133.
 Hamill, Joseph; 3, 229-237.
 Hanton, Sheldon; 1, 87-97.
 Hardin, E. C.; 2, 125-133.
 Hardy, Lew; 3, 310-319.
 Hardy, Lew; 3, 320-329.
 Harris, Mark; 4, 386-395.
 Hart, Barbara A.; 4, 450-456.
 Hawkins, Margaret; 4, 464-470.
 Hertogh Claude; 3, 289-295.
 Hue, Olivier; 3, 289-295.

Itoh, Hiroshi; 3, 345-349.

Jackson, Allen W.; 2, 225-228.
 Jankovitz, Kristine Z.; 3, 363-370.
 Jasiewicz, Jan M.; 3, 371-374.
 Jones, G. R.; 3, 350-356.
 Jones, Lee W.; 2, 193-199.

Kahanov, Leamor; 3, 357-362.
 Kaiser, April; 4, 478-484.
 Karoly, Paul; 4, 437-444.
 Katene, Will H.; 1, 28-37.
 Keating, Xiaofen Deng; 1, 1-9.
 Kinugasa, Takashi; 3, 271-281.

Landers, Daniel M.; 4, 437-444.
 Langendorfer, Stephen J.; 3, 245-256.
 LaRosa Loud, Rita; 4, 416-424.
 Larsen, Gary E.; 1, 66-72.
 Laubach, Lloyd L.; 3, 340-344.
 Lauer, Mary; 3, 340-344.

Lee, Amelia; 1, 58-65.
 Lee, Amelia M.; 2, 118-124.
 Leonard, Bruce L.; 4, 464-470.
 Li, Li; 3, 229-237.
 Lochbaum, Marc R.; 4, 437-444.
 Lum, Jeanette; 2, 156-167.

Marco, Inés Tomás; 3, 257-270.
 Marsh, Herbert W.; 3, 257-270.
 Marshall, A. L.; 2, 146-155.
 Marshall, Simon J.; 2, 187-192.
 Martin, Scott B.; 2, 225-228.
 Mattern, Craig; 1, 113-117.
 McCaw, Steven T.; 4, 445-449.
 McKelvy, Andy; 3, 340-344.
 McKenzie, Thomas L.; 2, 187-192.
 McKenzie, Thomas L.; 3, 238-244.
 Metzler, Melissa; 3, 340-344.
 Miller, Bridget M.; 3, 301-309.
 Miller, Doris L.; 2, 134-145.
 Milliken, Laurie A.; 4, 416-424.
 Mohsin, M.; 2, 146-155.
 Morrow, James R., Jr.; 4, 464-470.
 Morss, Gina M.; 3, 296-300.
 Mueller, Michael; 4, 450-456.
 Myers, A. M.; 3, 350-356.

Nader, Philip R.; 3, 238-244.
 Nair, Sreekumaran; 2, 168-174.

Ohkuwa, Tetsuo; 3, 345-349.

Parcell, Allen C.; 1, 66-72.
 Paterson, D. H.; 3, 350-356.
 Pittenger, Vicki M.; 4, 445-449.
 Plymire, Darcy C.; 1, 38-46.
 Poeppelman, Jodie; 3, 340-344.
 Powers, Holly S.; 2, 187-192.
 Pratt, Jay; 2, 156-167.
 Prochaska, Judith J.; 2, 206-210.
 Proctor, David; 2, 168-174.

Raedike, Thomas D.; 1, 73-86.
 Redmond, Carrie; 3, 340-344.
 Rein, Steven; 3, 363-370.
 Rhea, Matthew R.; 4, 485-488.
 Rhodes, Ryan E.; 2, 193-199.
 Rigganbach, Mike; 3, 340-344.
 Roberton, Mary Ann; 3, 245-256.
 Roberts, Glyn; 4, 425-436.
 Rodgers, Miki W.; 2, 206-210.
 Rodgers, Wendy M.; 4, 471-477.

Sagas, Michael; 4, 489-495.
 Sallis, James; 4, 376-385.
 Sallis, James F.; 2, 187-192.
 Sallis, James F.; 2, 206-210.

Sallis, James F.; 3, 238-244.
 Sarrazin, Philippe; 4, 425-436.
 Sato, Yuzo; 3, 345-349.
 Schot, Philip K.; 4, 450-456.
 Scott, Mark A.; 4, 386-395.
 Shea, Charles H.; 1, 47-57.
 Sherwood, David E.; 4, 478-484.
 Shifflett, Bethany; 3, 357-362.
 Silverman, Stephen; 1, 1-9.
 Simmons, Roger W.; 3, 371-374.
 Siu, Oswald; 1, 98-106.
 Sleik, Ryan J.; 2, 219-224.
 Snow, Teresa K.; 2, 200-205.
 So, Raymond; 1, 98-106.
 Southard, Dan; 4, 396-407.
 Sparling, Phillip B.; 2, 200-205.
 Steinke, Julie S.; 3, 335-339.
 Strycker, Lisa A.; 4, 457-463.

Taylor, Graham W.; 2, 134-145.
 Thomas, David Q.; 4, 445-449.
 Thomas, Jerry R.; 1, 10-18.
 Tichar, Sarah; 3, 340-344.
 Timm, Carl; 3, 357-362.
 Tudor-Locke, C.; 3, 350-356.

Valluet, Alex; 3, 289-295.
 Vandelanotte, Corneel; 4, 376-385.
 Van Praagh, Emmanuel; 3, 282-288.
 Van Vorst, John G.; 1, 113-117.
 Vittone, Janet; 2, 168-174.

Wallis, Kellie; 3, 340-344.
 Ward, Paul; 1, 107-112.
 Warren, Anne H.; 1, 73-86.
 Weigelt, Cornelia; 4, 386-395.
 Weseli, Dawn; 3, 340-344.
 Westcott, Wayne L.; 4, 416-424.
 Westley-Wise, V.; 2, 146-155.
 Whitacre, Chad A.; 1, 47-57.
 Williams, A. Mark; 1, 107-112.
 Williams, A. Mark; 4, 386-395.
 Williams, Les R. T.; 1, 28-37.
 Wilson, Gregory S.; 3, 335-339.
 Wilson, Philip M.; 4, 471-477.
 Wong, Ilsa E.; 2, 219-224.
 Wulf, Gabriele; 4, 408-415.

Xiang, Ping; 1, 58-65.

Yamamoto, Takako; 3, 345-349.
 Yamazaki, Yoshihiko; 3, 345-349.
 Yan, Jin H.; 1, 10-18.

Zecevic, Aleksandra; 2, 134-145.
 Zive, Michelle M.; 3, 238-244.

III. Topic Index

Accelerometry. The Influence of Midsole Cushioning on Mechanical and Hematological Responses During a Prolonged Downhill Run. 2, 125–133.

AD-ACL. Affective Responses to an Aerobic Dance Class: The Impact of Perceived Performance. 3, 301–309.

Adaptation window. Effects of Two Different Strength Training Modes on Motor Performance in Children. 3, 340–344.

Adherence. Injury Rehabilitation: A Goal-Setting Intervention Study. 3, 310–319.

Adherence. Injury Rehabilitation: A Qualitative Follow-up Study. 3, 320–329.

Adiposity. Childhood Movement Skills: Predictors of Physical Activity in Anglo American and Mexican American Adolescents? 3, 238–244.

Adolescents. Participation in Extracurricular Physical Activity Programs at Middle Schools. 2, 187–192.

Aesthetics. Perceptions of the Physical Environment, Stage of Change for Physical Activity, and Walking Among Australian Adults. 2, 146–155.

After school. Participation in Extracurricular Physical Activity Programs at Middle Schools. 2, 187–192.

Aftereffects. Postcontraction Influences on Reaction Time. 3, 271–281.

Aging. Physical Fitness and Cardiac Risk Factors of Professional Firefighters Across the Career Span. 3, 363–370.

Aiming movement. Arm Movement Control: Differences Between Children With and Without Attention Deficit Hyperactivity Disorder. 1, 10–18.

Ammonia. Comparison of Blood Lactate Levels Between Swimming in Clothes and a Swimsuit. 3, 345–349.

Anticipation. Coincidence Timing of a Tennis Stroke: Effects of Age, Skill Level, Gender, Stimulus Velocity, and Attention Demand. 1, 28–37.

Anticipation. Visual Search and Biological Motion Perception in Tennis. 1, 107–112.

Approach. Hurdle Preflight in Springboard Diving: A Case of Diminishing Returns. 2, 134–145.

Athlete. Cognitive Orientation, Precompetition, and Actual Competition Anxiety in Collegiate Softball Players. 3, 335–339.

Athletes. EMG Power Frequency Spectrum Shifts During Repeated Isokinetic Knee and Arm Movements. 1, 98–106.

Attention. Visual Orienting in College Athletes: Explorations of Athlete Type and Gender. 2, 156–167.

Attentional focus. Using Concurrent Visual Feedback to Focus. Attention in Bimanual Aiming Movements. 4, 478–484.

Attributions. Evaluating the Factorial Structure of the Revised Causal Dimension Scale in Adolescents. 2, 211–218.

Ball control. Age-Related Differences in Vision and Proprioception in a Lower Limb Interceptive Task: The Effects of Skill Level and Practice. 4, 386–395.

Ball skill. Coincidence Timing of a Tennis Stroke: Effects of Age, Skill Level, Gender, Stimulus Velocity, and Attention Demand. 1, 28–37.

Behavior change. Tracking and Explanation of Physical Activity in Young Adults Over a 7-Year Period. 4, 376–385.

Bilateral muscular force production. Perceived Leg Extension and Flexion Forces of Young Adult Men and Women: Comparison to Previous Findings. 2, 225–228.

Bimanual control. Using Concurrent Visual Feedback to Focus. Attention in Bimanual Aiming Movements. 4, 478–484.

Biomechanics. Characteristics of the Vertical Ground Reaction Force Component Prior to Gait Transition. 3, 229–237.

Biomechanics. Hurdle Preflight in Springboard Diving: A Case of Diminishing Returns. 2, 134–145.

Biomechanics. Vertical Ground Reaction Forces of Children During One- and Two-Leg Rope Jumping. 4, 445–449.

Body weight training. Effects of Two Different Strength Training Modes on Motor Performance in Children. 3, 340–344.

Children. Achievement Goals, Perceived Motivational Climate, and Students' Self-Reported Mastery Behaviors. 1, 58–65.

Children. Childhood Movement Skills: Predictors of Physical Activity in Anglo American and Mexican American Adolescents? 3, 238–244.

Cognitive development. Arm Movement Control: Differences Between Children With and Without Attention Deficit Hyperactivity Disorder. 1, 10–18.

Cognitive performance. Evidence for the Importance of Openness to Experience on Performance of a Fluid Intelligence Task by Physically Active and Inactive Participants. 4, 437–444.

Competence beliefs. Promoting Quality School Physical Education: Exploring the Root of the Problem. 2, 118–124.

Confirmatory factor analysis. Cross-Cultural Validity of the Physical Self-Description Questionnaire: Comparison of Factor Structures in Australia, Spain, and Turkey. 3, 257–270.

Coordination. Change in Throwing Pattern: Critical Values for Control Parameter of Velocity. 4, 396–407.

Cross-cultural generalizability. Cross-Cultural Validity of the Physical Self-Description Questionnaire: Comparison of Factor Structures in Australia, Spain, and Turkey. 3, 257–270.

Debilitative. Perceived Control of Anxiety and Its Relationship to Self-Confidence and Performance. 1, 87–97.

Determinants. Association of Parent and Peer Support With Adolescent Physical Activity. 2, 206–210.

Determinants. The Association Between Physical Activity Behavior and Commonly Reported Barriers in a Worksite Population. 4, 464–470.

Determinants. Tracking and Explanation of Physical Activity in Young Adults Over a 7-Year Period. 4, 376–385.

Developmental sequences. Individual Pathways in the Development of Forceful Throwing. 3, 245–256.

Downhill running. The Influence of Midsole Cushioning on Mechanical and Hematological Responses During a Prolonged Downhill Run. 2, 125–133.

Dynamic muscle fatigue. EMG Power Frequency Spectrum Shifts During Repeated Isokinetic Knee and Arm Movements. 1, 98–106.

Dynamic systems. Individual Pathways in the Development of Forceful Throwing. 3, 245–256.

Ego goals. Exerted Effort and Performance in Climbing Among Boys: The Influence of Achievement Goals, Perceived Ability, and Task Difficulty. 4, 425–436.

Electromyography. Postcontraction Influences on Reaction Time. 3, 271-281.

Elite. Perceived Control of Anxiety and Its Relationship to Self-Confidence and Performance. 1, 87-97.

Elite athletes. A Survey of U.S. Atlanta and Nagano Olympians: Variables Perceived to Influence Performance. 2, 175-186.

Energy expenditure. Field Testing of Physiological Responses Associated With Nordic Walking. 3, 296-300.

Engagement. Promoting Quality School Physical Education: Exploring the Root of the Problem. 2, 118-124.

Environment. Perceptions of the Physical Environment, Stage of Change for Physical Activity, and Walking Among Australian Adults. 2, 146-155.

Epinephrine. Comparison of Blood Lactate Levels Between Swimming in Clothes and a Swimsuit. 3, 345-349.

Ethnic. Childhood Movement Skills: Predictors of Physical Activity in Anglo American and Mexican American Adolescents? 3, 238-244.

Evaluation. Contribution of Structured Exercise Class Participation and Informal Walking for Exercise to Daily Physical Activity in Community-Dwelling Older Adults. 3, 350-356.

Exercise. Affective Responses to an Aerobic Dance Class: The Impact of Perceived Performance. 3, 301-309.

Exercise. Association of Parent and Peer Support With Adolescent Physical Activity. 2, 206-210.

Exercise. Evidence for the Importance of Openness to Experience on Performance of a Fluid Intelligence Task by Physically Active and Inactive Participants. 4, 437-444.

Exercise. Neighborhood Physical Activity Opportunity: A Multilevel Contextual Model. 4, 457-463.

Exercise. Participation in Extracurricular Physical Activity Programs at Middle Schools. 2, 187-192.

Exercise. Perceptions of the Physical Environment, Stage of Change for Physical Activity, and Walking Among Australian Adults. 2, 146-155.

Exercise. Physical Activity Patterns in Recent College Alumni. 2, 200-205.

Exercise. The Association Between Physical Activity Behavior and Commonly Reported Barriers in a Worksite Population. 4, 464-470.

Facilitative. Perceived Control of Anxiety and Its Relationship to Self-Confidence and Performance. 1, 87-97.

Factorial invariance. Cross-Cultural Validity of the Physical Self-Description Questionnaire: Comparison of Factor Structures in Australia, Spain, and Turkey. 3, 257-270.

Field test. Prediction of Maximum Oxygen Consumption From Walking, Jogging, or Running. 1, 66-72.

Fitness testing. Prediction of Maximum Oxygen Consumption From Walking, Jogging, or Running. 1, 66-72.

Footwear. The Influence of Midsole Cushioning on Mechanical and Hematological Responses During a Prolonged Downhill Run. 2, 125-133.

Fractionated reaction time. Postcontraction Influences on Reaction Time. 3, 271-281.

Frequency. Comparison of 1 and 2 Days Per Week of Strength Training in Children. 4, 416-424.

Gender. Promoting Quality School Physical Education: Exploring the Root of the Problem. 2, 118-124.

Generalized motor program. The Role of Parameter Variability on Retention, Parameter Transfer, and Effector Transfer. 1, 47-57.

Graduate education. A Descriptive Analysis of Research Methods Classes in Departments of Kinesiology and Physical Education in the United States. 1, 1-9.

Health. Are Intensified Physical Education Sessions Able to Elicit Heart Rate at a Sufficient Level to Promote Aerobic Fitness in Adolescents? 3, 282-288.

Health behaviors. Physical Activity Patterns in Recent College Alumni. 2, 200-205.

Health promotion. Tracking and Explanation of Physical Activity in Young Adults Over a 7-Year Period. 4, 376-385.

Hierarchical structural equation modeling. Neighborhood Physical Activity Opportunity: A Multilevel Contextual Model. 4, 457-463.

Individual zones of optimal functioning. Cognitive Orientation, Precompetition, and Actual Competition Anxiety in Collegiate Softball Players. 3, 335-339.

Injury. Within-Participant Variation in Landing Kinetics: Movement Behavior Trait or Transient? 4, 450-456.

Intercollegiate athletics. The Differential Effects of Human Capital for Male and Female Division I Basketball Coaches. 4, 489-495.

Interpolation. Application of the LaGrange Polynomial in Skeletal Muscle Fatigue Analysis. 2, 168-174.

Investment model. Coaching Commitment and Turnover: A Comparison of Current and Former Coaches. 1, 73-86.

Isokinetic contractions. Application of the LaGrange Polynomial in Skeletal Muscle Fatigue Analysis. 2, 168-174.

Job satisfaction. Coaching Commitment and Turnover: A Comparison of Current and Former Coaches. 1, 73-86.

Kinematics. Arm Movement Control: Differences Between Children With and Without Attention Deficit Hyperactivity Disorder. 1, 10-18.

Knee extension. Application of the LaGrange Polynomial in Skeletal Muscle Fatigue Analysis. 2, 168-174.

Knowledge of results. Self-Controlled Feedback: Does It Enhance Learning Because Performers Get Feedback When They Need It? 4, 408-415.

Landing. Vertical Ground Reaction Forces of Children During One- and Two-Leg Rope Jumping. 4, 445-449.

Learning. Age-Related Differences in Vision and Proprioception in a Lower Limb Interceptive Task: The Effects of Skill Level and Practice. 4, 386-395.

Loading rate. Vertical Ground Reaction Forces of Children During One- and Two-Leg Rope Jumping. 4, 445-449.

Locomotion. Characteristics of the Vertical Ground Reaction Force Component Prior to Gait Transition. 3, 229-237.

Longitudinal. Individual Pathways in the Development of Forceful Throwing. 3, 245-256.

Machine weight training. Effects of Two Different Strength Training Modes on Motor Performance in Children. 3, 340-344.

Marathon. Running, Heart Disease, and the Ironic Death of Jim Fixx. 1, 38-46.

Mastery hypothesis. Affective Responses to an Aerobic Dance Class: The Impact of Perceived Performance. 3, 301-309.

Maximal aerobic speed. Are Intensified Physical Education Sessions Able to Elicit Heart Rate at a Sufficient Level to Promote Aerobic Fitness in Adolescents? 3, 282-288.

Measurement. A Comparison of Video and Text-Based Questionnaire Methods for Testing Older Adults. 2, 219–224.

Measurement. Contribution of Structured Exercise Class Participation and Informal Walking for Exercise to Daily Physical Activity in Community-Dwelling Older Adults. 3, 350–356.

Measurement. Evaluating the Factorial Structure of the Revised Causal Dimension Scale in Adolescents. 2, 211–218.

Minimal essential information. Visual Search and Biological Motion Perception in Tennis. 1, 107–112.

Modeling. A Comparison of Video and Text-Based Questionnaire Methods for Testing Older Adults. 2, 219–224.

Monitoring. Are Intensified Physical Education Sessions Able to Elicit Heart Rate at a Sufficient Level to Promote Aerobic Fitness in Adolescents? 3, 282–288.

Motivation. Achievement Goals, Perceived Motivational Climate, and Students' Self-Reported Mastery Behaviors. 1, 58–65.

Motivation. Evaluating the Factorial Structure of the Revised Causal Dimension Scale in Adolescents. 2, 211–218.

Motivation. Exerted Effort and Performance in Climbing Among Boys: The Influence of Achievement Goals, Perceived Ability, and Task Difficulty. 4, 425–436.

Motor control. Arm Movement Control: Differences Between Children With and Without Attention Deficit Hyperactivity Disorder. 1, 10–18.

Motor development. Individual Pathways in the Development of Forceful Throwing. 3, 245–256.

Motor learning. Self-Controlled Feedback: Does It Enhance Learning Because Performers Get Feedback When They Need It? 4, 408–415.

Movement. Childhood Movement Skills: Predictors of Physical Activity in Anglo American and Mexican American Adolescents? 3, 238–244.

Movement accuracy. Using Concurrent Visual Feedback to Focus Attention in Bimanual Aiming Movements. 4, 478–484.

Movement distance. Response Timing Accuracy of Long-Distance Movements. 3, 371–375.

Movement parameters. The Role of Parameter Variability on Retention, Parameter Transfer, and Effector Transfer. 1, 47–57.

Multiblocks training. Effects of Multicycle-Run Training on Triathlete Performance. 3, 289–295.

Musculoskeletal. Within-Participant Variation in Landing Kinetics: Movement Behavior Trait or Transient? 4, 450–456.

National Health and Nutrition Examination Survey. The Epidemiology of U.S. Adults Who Regularly Engage in Resistance Training. 3, 330–334.

Nutrition. Understanding of Athletes' Nutritional Needs Among Athletes, Coaches, and Athletic Trainers. 3, 357–362.

Older people. A Comparison of Video and Text-Based Questionnaire Methods for Testing Older Adults. 2, 219–224.

Olympics. A Survey of U.S. Atlanta and Nagano Olympians: Variables Perceived to Influence Performance. 2, 175–186.

Optimism. Cognitive Orientation, Precompetition, and Actual Competition Anxiety in Collegiate Softball Players. 3, 335–339.

Outdoor test. Effects of Multicycle-Run Training on Triathlete Performance. 3, 289–295.

Overarm. Throwing Patterns Used by Collegiate Baseball Players in Actual Games. 1, 19–27.

PANAS. Affective Responses to an Aerobic Dance Class: The Impact of Perceived Performance. 3, 301–309.

Parameter learning. The Role of Parameter Variability on Retention, Parameter Transfer, and Effector Transfer. 1, 47–57.

Pattern stability. Change in Throwing Pattern: Critical Values for Control Parameter of Velocity. 4, 396–407.

Peak performance. A Survey of U.S. Atlanta and Nagano Olympians: Variables Perceived to Influence Performance. 2, 175–186.

Pedagogy. Age-Related Differences in Vision and Proprioception in a Lower Limb Interceptive Task: The Effects of Skill Level and Practice. 4, 386–395.

Pedometer. Contribution of Structured Exercise Class Participation and Informal Walking for Exercise to Daily Physical Activity in Community-Dwelling Older Adults. 3, 350–356.

Personality. Evidence for the Importance of Openness to Experience on Performance of a Fluid Intelligence Task by Physically Active and Inactive Participants. 4, 437–444.

Pessimism. Cognitive Orientation, Precompetition, and Actual Competition Anxiety in Collegiate Softball Players. 3, 335–339.

Physical activity. The Epidemiology of U.S. Adults Who Regularly Engage in Resistance Training. 3, 330–334.

Physical activity. Vertical Ground Reaction Forces of Children During One- and Two-Leg Rope Jumping. 4, 445–449.

Physical activity guidelines. The Association Between Physical Activity Behavior and Commonly Reported Barriers in a Worksite Population. 4, 464–470.

Physical education. Achievement Goals, Perceived Motivational Climate, and Students' Self-Reported Mastery Behaviors. 1, 58–65.

Physical self-concept. Cross-Cultural Validity of the Physical Self-Description Questionnaire: Comparison of Factor Structures in Australia, Spain, and Turkey. 3, 257–270.

Play. Participation in Extracurricular Physical Activity Programs at Middle Schools. 2, 187–192.

Practice. Age-Related Differences in Vision and Proprioception in a Lower Limb Interceptive Task: The Effects of Skill Level and Practice. 4, 386–395.

Preadolescent. Comparison of 1 and 2 Days Per Week of Strength Training in Children. 4, 416–424.

Psychological responses. Injury Rehabilitation: A Goal-Setting Intervention Study. 3, 310–319.

Psychological responses. Injury Rehabilitation: A Qualitative Follow-up Study. 3, 320–329.

Psychosocial variables. Tracking and Explanation of Physical Activity in Young Adults Over a 7-Year Period. 4, 376–385.

Qualifications. The Differential Effects of Human Capital for Male and Female Division I Basketball Coaches. 4, 489–495.

Relative motion. Visual Search and Biological Motion Perception in Tennis. 1, 107–112.

Reliability. Within-Participant Variation in Landing Kinetics: Movement Behavior Trait or Transient? 4, 450–456.

Research preparation. A Descriptive Analysis of Research Methods Classes in Departments of Kinesiology and Physical Education in the United States. 1, 1–9.

Resistance training. Comparison of 1 and 2 Days Per Week of Strength Training in Children. 4, 416–424.

Resistance training. Single Versus Multiple Sets for Strength: A Meta-Analysis to Address the Controversy. 4, 485-488.

Response organization. Coincidence Timing of a Tennis Stroke: Effects of Age, Skill Level, Gender, Stimulus Velocity, and Attention Demand. 1, 28-37.

Run. Characteristics of the Vertical Ground Reaction Force Component Prior to Gait Transition. 3, 229-237.

Running boom. Running, Heart Disease, and the Ironic Death of Jim Fixx. 1, 38-46.

Safety. Perceptions of the Physical Environment, Stage of Change for Physical Activity, and Walking Among Australian Adults. 2, 146-155.

School. Are Intensified Physical Education Sessions Able to Elicit Heart Rate at a Sufficient Level to Promote Aerobic Fitness in Adolescents? 3, 282-288.

Self-control. Self-Controlled Feedback: Does It Enhance Learning Because Performers Get Feedback When They Need It? 4, 408-415.

Self-determination theory. Cross-Validation of the Revised Motivation for Physical Activity Measure in Active Women. 4, 471-477.

Self-efficacy. A Comparison of Video and Text-Based Questionnaire Methods for Testing Older Adults. 2, 219-224.

Self-efficacy. Injury Rehabilitation: A Goal-Setting Intervention Study. 3, 310-319.

Self-efficacy. Injury Rehabilitation: A Qualitative Follow-up Study. 3, 320-329.

Self-motivation. The Association Between Physical Activity Behavior and Commonly Reported Barriers in a Worksite Population. 4, 464-470.

Self-perceptions. Physical Self-Concept and Strength Changes in College Weight Training Classes. 1, 113-117.

Shock attenuation. The Influence of Midsole Cushioning on Mechanical and Hematological Responses During a Prolonged Downhill Run. 2, 125-133.

Sidearm. Throwing Patterns Used by Collegiate Baseball Players in Actual Games. 1, 19-27.

Skill. Visual Search and Biological Motion Perception in Tennis. 1, 107-112.

Soccer. Age-Related Differences in Vision and Proprioception in a Lower Limb Interceptive Task: The Effects of Skill Level and Practice. 4, 386-395.

Social environment. Neighborhood Physical Activity Opportunity: A Multilevel Contextual Model. 4, 457-463.

Social support. Association of Parent and Peer Support With Adolescent Physical Activity. 2, 206-210.

Social support. Injury Rehabilitation: A Goal-Setting Intervention Study. 3, 310-319.

Social support. Injury Rehabilitation: A Qualitative Follow-up Study. 3, 320-329.

Sport. Understanding of Athletes' Nutritional Needs Among Athletes, Coaches, and Athletic Trainers. 3, 357-362.

Sport. Visual Orienting in College Athletes: Explorations of Athlete Type and Gender. 2, 156-167.

Stage of change. Physical Self-Concept and Strength Changes in College Weight Training Classes. 1, 113-117.

Steps/day. Contribution of Structured Exercise Class Participation and Informal Walking for Exercise to Daily Physical Activity in Community-Dwelling Older Adults. 3, 350-356.

Strength training. Physical Self-Concept and Strength Changes in College Weight Training Classes. 1, 113-117.

Strength training. The Epidemiology of U.S. Adults Who Regularly Engage in Resistance Training. 3, 330-334.

Stroke frequency. Comparison of Blood Lactate Levels Between Swimming in Clothes and a Swimsuit. 3, 345-349.

Structural equation modeling. Extending the Theory of Planned Behavior in the Exercise Domain: A Comparison of Social Support and Subjective Norm. 2, 193-199.

Student mediation. Promoting Quality School Physical Education: Exploring the Root of the Problem. 2, 118-124.

Subelite. Perceived Control of Anxiety and Its Relationship to Self-Confidence and Performance. 1, 87-97.

Swimming. Coaching Commitment and Turnover: A Comparison of Current and Former Coaches. 1, 73-86.

Swimming velocity. Comparison of Blood Lactate Levels Between Swimming in Clothes and a Swimsuit. 3, 345-349.

Takeoff. Hurdle Preflight in Springboard Diving: A Case of Diminishing Returns. 2, 134-145.

Task. Exerted Effort and Performance in Climbing Among Boys: The Influence of Achievement Goals, Perceived Ability, and Task Difficulty. 4, 425-436.

Technique. Hurdle Preflight in Springboard Diving: A Case of Diminishing Returns. 2, 134-145.

Timing. Response Timing Accuracy of Long-Distance Movements. 3, 371-375.

Timing. Self-Controlled Feedback: Does It Enhance Learning Because Performers Get Feedback When They Need It? 4, 408-415.

Torque. Application of the LaGrange Polynomial in Skeletal Muscle Fatigue Analysis. 2, 168-174.

Triathlon. Effects of Multicycle-Run Training on Triathlete Performance. 3, 289-295.

Underarm. Throwing Patterns Used by Collegiate Baseball Players in Actual Games. 1, 19-27.

Validity. Cross-Validation of the Revised Motivation for Physical Activity Measure in Active Women. 4, 471-477.

Variability. Within-Participant Variation in Landing Kinetics: Movement Behavior Trait or Transient? 4, 450-456.

Variability of practice. The Role of Parameter Variability on Retention, Parameter Transfer, and Effector Transfer. 1, 47-57.

Visual environment. Visual Orienting in College Athletes: Explorations of Athlete Type and Gender. 2, 156-167.

VO₂max prediction. Prediction of Maximum Oxygen Consumption From Walking, Jogging, or Running. 1, 66-72.

Walk. Characteristics of the Vertical Ground Reaction Force Component Prior to Gait Transition. 3, 229-237.

Walking. Field Testing of Physiological Responses Associated With Nordic Walking. 3, 296-300.

Walking poles. Field Testing of Physiological Responses Associated With Nordic Walking. 3, 296-300.

Weight training. Comparison of 1 and 2 Days Per Week of Strength Training in Children. 4, 416-424.

Weight training. Effects of Two Different Strength Training Modes on Motor Performance in Children. 3, 340-344.

Weight training. Single Versus Multiple Sets for Strength: A Meta-Analysis to Address the Controversy. 4, 485-488.

Young adults. Physical Activity Patterns in Recent College Alumni. 2, 200-205.

Youth. Association of Parent and Peer Support With Adolescent Physical Activity. 2, 206-210.